



# 21C School Libraries - Getting into the action

A one-day seminar with Dr. Ross J. Todd

Does your school library meet 21C visions? What actions do you need to take to ensure it meets 21C learners' needs? Drawing on cutting-edge Australian and international research, this seminar will overview visions and implications, exploring aspects of 21C pedagogies for creating critically-literate digital citizens. It will emphasise the importance of evidence-based practice, and provide participants examples and strategies.

## Seminar participants will gain:

- an appreciation of visions and actions required for 21C school libraries
- strategies to ensure their school libraries are flexible, dynamic, high-tech 21C learning centres that prepare students to be critically-literate digital citizens
- enhanced understanding of 21C pedagogies and digital literacies relevant to school libraries
- an understanding of and commitment to evidence-based practice
- practical strategies for implementing evidence-based practice, including action research and a Guided Inquiry<sup>®</sup> approach



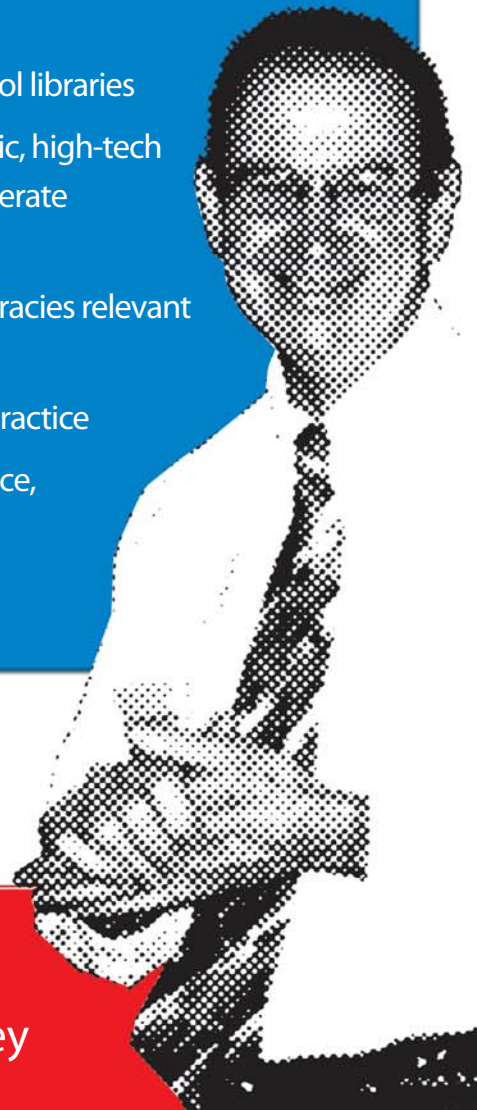
Supported by School Libraries and Information Literacy Unit, NSW Department of Education and Training



©Guided Inquiry is copyrighted by Dr. C. Kuhthau and Dr. Ross Todd.



**Friday 19th November, 2010**  
L'Aqua, The Roof Terrace,  
Cockle Bay Wharf, Darling Harbour, Sydney



Does your school library meet 21C visions? What actions do you need to take to ensure it meets 21C learners' needs? Drawing on cutting-edge Australian and international research, this seminar will overview visions and implications, exploring aspects of 21C pedagogies for creating critically-literate digital citizens. It will emphasise the importance of evidence-based practice, and provide participants examples and strategies.

#### Seminar participants will gain:

- an appreciation of visions and actions required for 21C school libraries
- strategies to ensure their school libraries are flexible, dynamic, high-tech 21C learning centres that prepare students to be critically-literate digital citizens functioning effectively in an increasingly complex informational and technological world
- enhanced understanding of 21C pedagogies and digital literacies relevant to school libraries
- an understanding of and commitment to evidence-based practice
- practical strategies for implementing evidence-based practice, including action research and a Guided Inquiry<sup>®</sup> approach

## Day program

### 9:00 Welcome & overview

Colleen Foley  
Manager  
School Libraries and Information Literacy Unit  
NSW Dept of Education and Training

---

### 9:15 Envisioning school libraries for the future. From Libraries to Learning Commons: International Developments in USA, Canada and Europe

Dr Ross Todd  
Associate Professor  
Centre for International Scholarship in School Libraries (CISSL)  
School of Communication & Information  
Rutgers, The State University of New Jersey

---

### 10:00 The Australian Scene: School Libraries 21C: the conversation begins Overview and key findings

Lyn Hay  
Lecturer in Teacher Librarianship  
Charles Sturt University

---

### 10:30 Morning tea

---

### 11:00 Pedagogical Fusion and the Role of the School Library

Lyn Hay  
Lecturer in Teacher Librarianship  
Charles Sturt University

---

### 11:45 Inquiry centred pedagogy: Australian Research - Report on the processes, pedagogies and outcomes of the AIS Guided Inquiry research

Dr Ross Todd  
Associate Professor  
Centre for International Scholarship in School Libraries (CISSL)  
School of Communication & Information  
Rutgers, The State University of New Jersey

---

### 12:30 Lunch

---

### 1:30 Evidence-based practice approaches to identifying, measuring and documenting knowledge-centred outcomes

Dr Ross Todd  
Associate Professor  
Centre for International Scholarship in School Libraries (CISSL)  
School of Communication & Information  
Rutgers, The State University of New Jersey

---

### 2:45 Case studies evidence-based practice:

Action research case studies.

---

### 3:15 Panel discussion and reflection

Dr Ross Todd, Lyn Hay, Colleen Foley

---

### 3:45 Seminar closes

---

## Who should attend?

#### This seminar is designed for:

- Primary and secondary teacher librarians and teachers.
- Supervisors or colleagues who will be partners in implementing evidence-based practice, including action research and a Guided Inquiry approach.
- Members of school executive teams (eg, curriculum coordinator, head teacher teaching and learning, principal) and other educational personnel for whom the content and approach is of interest.

## Guest speakers



### Dr Ross Todd

Dr. Ross J. Todd is currently Research Director at the Center for International Scholarship in School Librarianship (CISSL) and Associate Professor in the School of Communication, Information and Library Studies at Rutgers, the State University of New Jersey. He is well known to Australians for his

work at the University of Technology Sydney, for the many professional development activities he has presented for IASL, ASLA, SLAV and ALIA, and for editing the research component of *Scan*, the NSW Department of Education and Training journal.

Ross brings extensive international experience to this seminar. His primary teaching and research interests focus on adolescent information seeking and use. The research is multi-faceted, and includes:

- Cognitive information utilization and knowledge construction
- How school libraries more effectively empower student learning
- Information and critical literacies with emphasis on digital environments
- Building schools as effective information sharing communities.

He has published more than 100 papers and book chapters and has been an invited speaker at many international conferences. He is a member of the editorial board of the International Association of School Librarianship journal *School Libraries Worldwide*, the *School Library Association Victoria* journal, *Synergy Scan* and the US publication *School Library Media Research*.

His awards include:

- Distinguished Service in Support of Teaching.
- (Departmental Award) Rutgers, the State University of New Jersey (2003)
- John Hirst Award of the Australian School Library Association (1999)
- Apple Teaching Fellow (1995)

Although now based in New Brunswick, New Jersey, (just an hour south of New York City), Ross returns home to Australia as often as possible.

Syba Signs is delighted to host this visit, and provide an opportunity for Ross to share his latest research findings with the Australian educational community.



### Lyn Hay

Lyn Hay is a Lecturer with the School of Information Studies (SIS) and Flexible Learning Institute Fellow (FLI) at Charles Sturt University. She has been working in the field of teacher librarianship since the mid-1980s, and is happiest when 'playing with new technologies' to support the professional learning of teachers and teacher librarians.

She recently designed a new subject on Social Networking for Information Professionals for SIS undergraduate and postgraduate courses and enjoys connecting with her students and PLN using Facebook, Twitter, Delicious and Second Life, just to name a few.

Lyn's research interests include the impact of school libraries on student learning, digital citizenship and information policy issues, and education informatics. She is currently completing her doctoral research on the use of Web 2.0 technologies to support inquiry learning.

Lyn has written a number of journal articles, book chapters and papers, and has presented at numerous conferences both nationally and internationally.

Lyn is the recipient of:

- 2007 ASLA Citation
- The ASLA (NSW) John Hirst Award
- The IASL/SIRS Commendation Award

---

## Syba Signs Professional Development Seminars

We invite you to contact us if you would like a Syba Signs Professional Development day in your city, town or school. Our days include Web 2.0 hands-on workshops and a series of Guided Inquiry seminars.

Our commitment to enhancing the role of school libraries goes well beyond signage, however, and our decision to offer professional development opportunities comes in response to requests and comments from our clients.

We invite you to contact us if you would like a Syba Signs professional development day in your city or town. If you have other Professional Development needs that we that we can help you with please call Jodie on 02 9808 3377.

**Syba Signs would like to thank the School Libraries and Information Literacy Unit, NSW Department of Education and Training, for their support and contributions to this seminar.**

# Register at [www.sybasigns.com.au/seminars](http://www.sybasigns.com.au/seminars)

Visit [www.sybasigns.com.au/seminars](http://www.sybasigns.com.au/seminars) for a quick and easy way to complete your registration. You can choose to receive an invoice or pay by credit card. Alternatively, fill in and fax back the form below.

## 21C School Libraries - Getting into the Action

Friday 19th November, 2010, L'Aqua, The Roof Terrace,  
Cockle Bay Wharf, Darling Harbour, Sydney

Supported by:

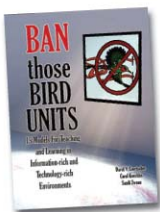


Education & Training

Supported by School Libraries and Information Literacy Unit, NSW Department of Education and Training



### Recommended reading (optional)

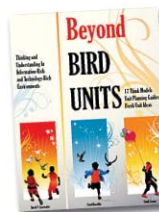


#998 ★ \$75.00 + GST

**Ban Those Bird Units!**  
15 Models for Teaching and Learning in Information-rich and Technology-rich Environments

David V. Loertscher, Carol Koechlin and Sandi Zwaan; Hi Willow Research and Publishing; 2004; ISBN 0-931510-06-9

#998 Quantity required:

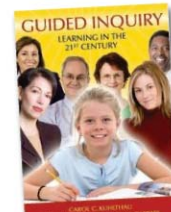


#999 ★ \$75.00 + GST

**Beyond bird units! Thinking and Understanding in Information-Rich and Technology-Rich Environments**

David V. Loertscher, Carol Koechlin, and Sandi Zwaan; Hi Willow Research and Publishing; 2007; ISBN 978-1-933170-37-9

#999 Quantity required:



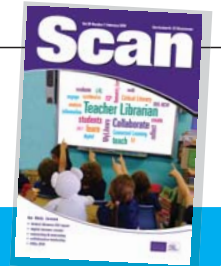
#995 ★ \$75.00 + GST

**Guided Inquiry: Learning in the 21st century**

Carol Kuhlthau, Leslie K. Maniotes and Ann K. Caspari  
Libraries Unlimited, 2007  
ISBN 978-1-59158-435-3

#995 Quantity required:

School libraries 21C: the conversation begins is online at [www.curriculumsupport.education.nsw.gov.au/schoollibraries/](http://www.curriculumsupport.education.nsw.gov.au/schoollibraries/)



### Registration

Name:

School:

Address:

Postcode:

Telephone:

Email:

Special dietary requirements:

Return the completed form as soon as possible to ensure your place.  
Syba Signs Pty Ltd, PO Box 420, Rozelle NSW 2039, Fax: 02 9808 3399.



ABN 50092960024

Enquiries to:  
**Jodie Wilson**  
tel: 02 9808 3377  
fax: 02 9808 3399  
email: [jodie@sybasigns.com.au](mailto:jodie@sybasigns.com.au)

### Payment Details

**Registration fee: \$250.00 (plus GST)**

Department of Education Schools \$225 (plus GST) through subsidy provided by the School Library and information Literacy Unit.

**Cancellation Policy:** Any cancellation will incur a 10% fee.

Cancellations within seven days of seminar date will incur the full cost of registration.

A tax invoice will be sent to your school after we receive your registration. Payment will be due within 30 days of issue of invoice.

Please invoice school.

Please charge my credit card for \$

Bankcard  Mastercard  Visa

My credit card number is:

Expiry date:

Name of cardholder:

Signature:

Join our seminar group: visit [www.guidedinquiry.ning.com](http://www.guidedinquiry.ning.com)