

INCLUDING  
USING  
WEB 2.0 TOOLS  
WITH GUIDED  
INQUIRY

## Building Collaborative Cultures for Guided Inquiry®

A one day seminar with Dr Ross J Todd

This seminar will explore the complex dynamics of engaging school communities in Guided Inquiry initiatives, particularly looking at how teams and collaborative partnerships can be built, and how diverse applications of Web 2.0 technologies and tools can support the collaborative learning experience.

### Seminar participants will gain:

- An understanding of current research in relation to classroom teacher – teacher-librarian instructional collaborations
- Knowledge of the dynamics of effective team collaborations to support Guided Inquiry initiatives
- Practical strategies to build effective teams and develop shared pedagogy at each of the stages of the Guided Inquiry process
- An understanding of the diverse applications of Web 2.0 technologies and tools for supporting Guided Inquiry
- Pedagogical skills to facilitate students' creation and production of ideas through Web 2.0
- Strategies for engaging the school community in Guided Inquiry initiatives
- Opportunities to learn about the realities, challenges and achievements of Guided Inquiry initiatives

### AUCKLAND

MONDAY 13 JULY, 2009  
CROWNE PLAZA  
128 ALBERT ST, AUCKLAND

### WELLINGTON

FRIDAY 17 JULY, 2009  
INTERCONTINENTAL  
2 GRAY ST, WELLINGTON

## Leading Learning: A Guided Inquiry Approach

A one day seminar with Dr Ross J Todd

This seminar is set within the context of current educational emphases on quality teaching and learning, meaningful pedagogy, standards-based education, learning outcomes and evidence-based practice. Presented in lecture and workshop formats, the seminar will provide participants with research-based frameworks and strategies for designing and implementing constructivist approaches to inquiry-centered learning.

### Seminar participants will gain:

- An understanding of current research in relation to constructivist learning and student information seeking and learning in complex and diverse information environments
- An understanding of approaches to re-thinking and re-shaping information literacy education from a constructivist learning framework
- An understanding of the principles of guided inquiry as a pedagogical framework for constructivist learning.
- Strategies for designing instructional interventions for guided inquiry, and instructional exemplars
- Strategies and processes for supporting evidence-based practice.
- Skills to facilitate the use of web 2.0 tools in student learning.

### CHRISTCHURCH

WEDNESDAY 15 JULY, 2009  
RYDGES CHRISTCHURCH  
CNR WORCESTER ST & OXFORD TCE,  
CHRISTCHURCH



# Building Collaborative Cultures for Guided Inquiry

Seminar program (Auckland, Wellington)

8.15

Registration commences

8.45

Welcome

8.50

**Aligning Guided Inquiry with the curriculum: Librarians and classroom teachers working together.**

This session will focus on engaging classroom teachers in Guided Inquiry. It will present recent research from the Center for International Scholarship in School Libraries (CISSL) on teacher-librarian-classroom teacher instructional collaboration. As well the session will provide guidelines for developing curriculum-centered Guided Inquiry initiatives and explore ways in which instructional teams can implement a shared pedagogy.

9.40

**Zones of intervention and knowledge-based instructional exemplars**

Framed around Kuhlthau's Information Search Process, this session will provide both input on a range of instructional interventions, and enable participants to share and critique their own work.

11.00

Morning tea

11.30

**Putting Guided Inquiry into practice**

In this session, some practitioners leading the way in implementing Guided Inquiry across a range of curriculum areas and year levels will share their insights, including approaches to assessment, learning outcomes, and lessons learned.

12.30

Lunch

1.15

**Guided Inquiry and Web 2.0**

Web 2.0 provides rich and exciting opportunities for facilitating collaborative learning, community, and creativity. This session focuses on engaging Web 2.0 tools and technologies to support the information-to-knowledge experience of students as they move through the stages of Guided Inquiry. It will provide exemplars of teaching strategies, class activities, assessment approaches and evidence-based practice initiatives that integrate Web 2.0 into each of the stages of Guided Inquiry.

2.15

Afternoon tea

2.30

**Guided Inquiry and Web 2.0 continued.**

3.30

Seminar concludes

# Leading Learning: A Guided Inquiry Approach

Seminar program (Christchurch)

8.15

Registration commences

9.00

Welcome

9.15

**Transforming the learning landscape of the school library: from research to best practice**

What are the core dynamics of constructivist learning? What are the implications of this approach to learning for school libraries, particularly in relation to instructional interventions, collections and services? In his keynote address, Ross will answer these questions and present current research being undertaken through the Center for International Scholarship in School Libraries (CISSL) at Rutgers University. He will also discuss how this research can inform quality teaching and learning through the school library, as well as the school library's contribution to student learning outcomes.

10.30

Morning tea

11.00

**Guided inquiry: implementing productive pedagogy through the school library**

Set within the context of key learning areas, this workshop will explore constructivist approaches to rethinking information literacy from the perspective of guided inquiry, and provide principles for designing and guiding meaningful inquiry through the school library. It will present a range of instructional strategies for developing meaningful teaching and learning activities through the school library, including engaging with Web 2.0 tools to facilitate deep

inquiry, and will provide exemplars of instructional best practice to facilitate quality teaching and learning through school libraries.

12.30

Lunch

1.15

**Charting learning outcomes through guided inquiry**

This session will look at how student learning outcomes through the school library can be identified, measured, charted and disseminated. Taking an evidence-based practice approach, the emphasis will be on practical approaches and how these might inform the school of the school library's role in quality teaching and learning, as well as contribute to the continuous cycle of school and school library improvement.

2.15

Afternoon tea

2.30

**Taking action: creating your program for continuous improvement**

The day's final workshop will help participants develop and critique a preliminary curriculum development framework in a key learning area which models and integrates the principles and process of constructivist learning, guided inquiry and outcomes measurement. Participants will have an opportunity to move beyond just thinking about improvement, to taking action.

3.30

Seminar concludes



## Guest speaker: Dr. Ross J. Todd

### WHO SHOULD ATTEND?

- Classroom teachers
- Senior management
- School library teams
- ICT cluster teams

Dr. Ross J. Todd is currently Research Director at the Center for International Scholarship in School Librarianship (CISSL) and Associate Professor in the School of Communication, Information and Library Studies at Rutgers, the State University of New Jersey.

He is well known to Australians for his work at the University of Technology Sydney, for the many professional development activities he has presented for IASL, ASLA, SLAV and ALIA, and for editing the research component of Scan, the NSW Department of Education and Training journal.

Ross brings extensive international experience to this seminar. His primary teaching and research interests focus on adolescent information seeking and use. The research is multi-faceted, and includes:

- Cognitive information utilization and knowledge construction
- How school libraries and teacher-librarians more effectively empower student learning
- Information and critical literacies with emphasis on digital environments
- Building schools as effective information sharing communities.

He has published more than 100 papers and book chapters and has been an invited speaker at many international conferences. He is a member of the editorial board of the International Association of School Librarianship journal *School Libraries Worldwide*, the *School Library Association Victoria* journal, *Synergy* and the US publication *School Library Media Research*.

His awards include:

- Distinguished Service in Support of Teaching. (Departmental Award) Rutgers, the State University of New Jersey (2003)
- John Hirst Award of the Australian School Library Association (1999)
- Apple Teaching Fellow (1995)

Although now based in New Brunswick, New Jersey, (just an hour south of New York City), Ross returns home to Australia as often as possible. Syba Signs is delighted to host this visit, and provide an opportunity for Ross to share his latest research findings with the New Zealand school library community.

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## Who should attend?

This seminar is designed for

- Primary and secondary classroom teachers.
- School library teams
- ICT cluster teams
- Members of school executive teams (eg, curriculum coordinator, senior management, head teacher teaching and learning, principal) and other educational personnel for whom the content and approach is of interest.

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## Comments from previous participants

“ The motivation; Ross’ enthusiasm is infectious; the practical ideas to take back [to school] were fantastic.”

“ Dr Ross Todd is a fabulous presenter passionate and thought provoking. Many thanks for the opportunity”

“ Ross has passion for improving our profession and our practice. His seminar was a great balance between research and practice.”

“ This seminar has been inspirational! The best curriculum PD I have had in my 10 years of teaching!”

# Syba Signs Guided Inquiry® Professional Development Seminars

Register at [www.sybasigns.com.au](http://www.sybasigns.com.au)

Visit [www.sybasigns.com.au](http://www.sybasigns.com.au) for a quick and easy way to complete your registration. You can choose to receive an invoice or pay by credit card. Alternatively, fill in and fax back the form below.

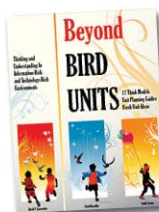
## Extra seminar reading (optional)



#6998 ★ \$86.00

**Ban Those Bird Units!**  
15 Models for Teaching and Learning in Information-rich and Technology-rich Environments

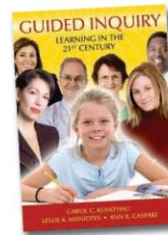
David V. Loertscher, Carol Koechlin and Sandi Zwaan;  
Hi Willow Research and Publishing; 2004;  
ISBN 0-931510-06-9



#6999 ★ \$86.00

**Beyond bird units! Thinking and Understanding in Information-Rich and Technology-Rich Environments**

David V. Loertscher, Carol Koechlin, and Sandi Zwaan;  
Hi Willow Research and Publishing; 2007;  
ISBN 978-1-933170-37-9



#6995 ★ \$86.00

**Guided Inquiry: Learning in the 21st century**

Carol Kuhlthau, Leslie K. Maniotes and Ann K. Caspari  
Libraries Unlimited, 2007  
ISBN 978-1-59158-435-3

#6998 Quantity required:

#6999 Quantity required:

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Please add \$11 for postage and handling. See [www.sybasigns.com.au](http://www.sybasigns.com.au) for more information.

## Registration

I will be attending...

Auckland, 13 July  Wellington, 17 July  Christchurch, 15 July

Name: \_\_\_\_\_

School: \_\_\_\_\_

Address: \_\_\_\_\_

Postcode: \_\_\_\_\_

Telephone: \_\_\_\_\_

Email: \_\_\_\_\_

Special dietary requirements: \_\_\_\_\_

**Return the completed form as soon as possible to ensure your place.**

Syba Signs, PO Box 40089, Glenfield, Auckland

**Fax 0800 777 023**

Enquiries to Jodie Wilson

Tel: 0800 777 020

email: [jodie@sybasigns.com.au](mailto:jodie@sybasigns.com.au)

  
ABN 50092960024

## Payment Details

**Registration fee: NZ\$250.** Registration fee includes:

Certificate of participation  
Seminar handouts  
Arrival tea/coffee, morning and afternoon tea and lunch  
Donation to CISSL to continue Guided Inquiry research

### Cancellation Policy:

Any cancellation will incur a 10% fee.  
Cancellations within 7 days of seminar will incur the full cost of registration.

**A tax invoice will be sent to your school after we receive your registration.**

**Payment will be due within 30 days of issue of invoice.**

Please invoice school.  
 Please charge my credit card for \$ \_\_\_\_\_  
 Bankcard  Mastercard  Visa

My credit card number is:

Expiry date:

\* Credit cards will be processed in Australian dollars converted with the current exchange rate at the time of the transaction.

Name of cardholder: \_\_\_\_\_

Signature: \_\_\_\_\_

Join our seminar group: visit [www.guidedinquiry.ning.com](http://www.guidedinquiry.ning.com)